



Parent & Student Handbook



CHRISTIAN
education

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This handbook has been prepared to provide parents and students with an overview of the programs and routines of our school. It is hoped that you will find this handbook to be a useful and helpful reference.

On behalf of the staff I would like to welcome you and your child(ren) to Curtis–Horne Christian School. With your support and cooperation we trust that your child(ren) will experience success and happiness as a member of our school community.

Sincerely,

Rebecca Landry/Venessa Brenya–Boateng
Principal
curtishornechristianschool@gmail.com



About Us

Curtis Horne Christian School (CHCS) is an independent school operated by the Seventh-day Adventist churches in Regina. It has served the Regina area with quality Christian education since 1932. The name has evolved somewhat over the years. It began as Regina Seventh-day Adventist Academy, then Curtis-Horne Junior Academy, and most recently (2000) with its current name, Curtis-Horne Christian School.

The Regina Seventh-day Adventist Academy was started in 1932 after a series of evangelistic meetings by Pastor Ruskjer, who was president of the Canadian Union Conference at that time. A building was purchased from the Catholic Church and divided into a church and school.

In 1949, the school was moved into the back of the church at Montreal Street and 15th Avenue. This school continued until the new church was built at Hill Avenue and Kings Road. For two years school was conducted in the Primary division room.

In the fall of 1968 the ground breaking ceremonies were held on the land adjacent to the new church and construction began. Much volunteer labour was used and a two-room school was ready for occupancy by the fall of 1969.

An addition to the school was built in 1985. A gymnasium, extra classroom, science lab, library and extra washrooms were added. Once again much volunteer labour was used and generous donations were raised from the church and church membership.

Since then, much has been done to bring our school up to acceptable standards to carry on a school program with high quality in order that our students will become good citizens, not only for this world, but also for the world to come.

ACCREDITATION

CHCS has grown steadily from its inception as an elementary school to the current status as a complete Kindergarten to Grade 10 school. The school is accredited by the Government of Saskatchewan as a Private School and by the Accrediting Association of Seventh-day Adventist Schools, Colleges and Universities.

CHCS is governed by an Operating Board made up of representatives from the two Seventh-day Adventist constituent churches of Regina. It is supervised by the Manitoba-Saskatchewan Conference of Seventh-day Adventists Office of Education.

CURTIS–HORNE CHRISTIAN SCHOOL 2019–2020 STAFF

Administrative/Office Staff

Principal	Rebecca Landry/Venessa Brenya–Boateng
Grades K–4	Rebecca Landry
Grades 5–9	Alina Boutilier/Venessa Brenya–Boateng
Teacher’s Assistant	Debbie Ashworth
Administrative Assistant	

Substitute Teachers

Sheila Deer
Lea Mendoza

School Board

Pastor	Dave Miller
Pastor	Troy Guderyan
Board Chair	Hartley Kayumba
Member at Large	Kirk Norine
Treasurer	Cyndi Miller
Member at large	Jake Restor
Member at Large	Karen Wenceslao
Home and School	Patience Umereweneza
Member at Large	Gloria Radomsky

Manitoba–Saskatchewan Office of Education

1004 Victoria Avenue,
Saskatoon SK S7N 0Z8 (306–244–9700)

Director	Corinne Lindberg	clindberg@mansaskadventist.ca
Executive Secretary		
President		

SDA CHURCH IN CANADA

1148 King Street East
Oshawa, ON L1H 1H8 (905–433–0011)

Associate Director	Betty Bayer	bbayer@sdacc.org Ext. 2074
Administrative Secretary	Brandy Perkins	bperkins@sdacc.org Ext. 2072

GENERAL INFORMATION

DAILY SCHEDULE

School Begins

Monday – Friday.....8:30 a.m.

School Dismisses

Monday – Thursday3:35 p.m.

Friday2:15 p.m.

School Closes.....half hour after dismissal

Kindergarten Schedule

Monday, Wednesday, Friday, full days.

Chapel/Assembly

Every Friday

- Please check your monthly calendars for more detailed event planning.

SCHOOL NEWSLETTER

CHCS will send out bimonthly newsletters. It will communicate general information about our school to our students, parents, and community.

EMAIL

Our email is curtishornechristianschool@gmail.com

TELEPHONE

Phone: 306-585-1900

Fax: 306-585-0209

ADDRESS

3718 Hill Avenue,
Regina, SK S4S 0X5

CURTIS-HORNE CHRISTIAN SCHOOL MISSION STATEMENT

Our Mission is...

Our goal at Curtis-Horne Christian School is to lead our students to the knowledge of God through the harmonious development of their academic, physical and spiritual nature. We strive to provide this in a nurturing atmosphere full of academic and spiritual challenges unique for each student. In turn, it is our goal that they will be well prepared for higher education and have developed a sense of joy for service in the community and beyond.

Our Mission Statement is...

Leading Children to Eternity

To Fulfill our Mission...

We are committed to a strong and comprehensive educational program and learning environment which enhances self-esteem, provides role models, optimizes each child's potential, develops a lifelong love of learning, builds personal responsibility, and accentuates individual respect. We actively involve parents and the community in supporting student learning and development.

Fundamental to our Mission is a commitment to the active involvement of a competent and caring staff, teamwork, shared leadership, the effective management of resources, and a safe and orderly learning environment. We pride ourselves on our dedication to our students, families, community, each other, our profession, and to continuous learning.

PHILOSOPHY

Seventh-day Adventists believe in God. They believe that their students are the children of God, their teachers the servants of God. This school is therefore commissioned to follow after the mind and the will of God, which is revealed in the Holy Scriptures, through the life of Jesus. The church school is designed to ensure that the youth of the church may receive a balanced religious, intellectual, social and physical education in harmony with denominational standards and ideals.

The Hill Avenue and Spirit of Truth Seventh-day Adventist Churches conduct their school for the express purpose of transmitting to their children the moral and spiritual values, beliefs, and attitudes of the church. In addition to educated, law-abiding, and useful citizens, Curtis-Horne Christian School accents the aim of developing responsible church members. It is our goal to prepare our students for vocational, technical, or professional occupations calculated to make them effective employees or self-supporting leaders in the life of the community. It is the work of this Seventh-day Adventist Elementary School to transmit these values to its pupils.

The staff members of Curtis-Horne Christian School will develop and keep clearly in mind a set of educational objectives that will enable them to carry out its philosophy. Curtis-Horne Christian School will strive to:

1. Impart a knowledge of God as the Creator and Source of all life.
2. Help students develop a personal relationship with Jesus as their Saviour and to acquire right attitudes toward God the Father and the Holy Spirit, recognizing Them as being equally kind, loving and essential for man's salvation.
3. Create opportunities for the development of Christian character and encourage a demonstration of such virtues as kindness, unselfishness, patience, respect, honesty, and compassion for others.
4. Enable students to cooperate with each other in promoting and participating in the spiritual and social life of the school.
5. Help students practice health habits in keeping with the laws of temperance in harmony with the denomination's health message.
6. Stimulate the interest of the students in the several areas of learning in order that they may develop inquiring minds.

7. Help each child develop maximum skill in the use of the primary tools of knowledge– reading, writing, language, and arithmetic.
8. Provide each student with an opportunity to form an intimate acquaintance with the natural world in which he lives, and to observe in it a revelation of the Creator’s true character.
9. Encourage students in developing personalities and characters that will reflect Christian attitudes of decency and respect in all social relationships.
10. Recognize individual differences in students and to make provision for satisfying these varied needs and learning rates.
11. Emphasize regard for people of diverse race, nationality, or creed as worthy of respect.
12. Develop tolerance towards the views of others, whether elders or peers.
13. Create an awareness of the responsibility of the citizen in civic matters.
14. Inspire love and loyalty for country and teach respect for recognized authority. Students will be taught that obedience to established law is a citizen’s first duty when such laws do not conflict with his understanding of God’s expressed will.
15. Identify wholesome cultural values and develop student appreciation in such areas as art, literature, music, etc.

VISION STATEMENT

Success is Earned



CORE VALUES

HONOUR

We value and honour individual diversity in our students and their families.

HONESTY and RESPECT

Honesty and open communication are the foundation for our professional relationships. We respect, support, and value each member of our school family.

RESPONSIBILITY

We are responsible for the success of students, support of each other, and support of our community.

OPTIMISM

We are committed to a positive attitude which enhances self-esteem for students, staff, and families. We utilize a pro-active approach which empowers the school community to achieve mutual goals.

COMMITMENT

We recognize that our obligations go beyond our professional responsibilities. We view fellow staff members and students as part of our extended family.

EXPECTED SCHOOLWIDE LEARNING RESULTS

Curtis-Horne Christian School is committed to providing the best possible education and therefore we maintain that all children can achieve a high level of success. Low achievement scores will not be tolerated. We will regularly test each student, to give feedback to the student and parent on the student's progression. We then use these scores to adjust our teaching to best suit each student's individual needs.

It is our intention to make each student's learning to be the most efficient possible, thus improving the time required to learn and master the required curriculum.

CURTIS-HORNE CHRISTIAN SCHOOL PLEDGE

1. I DESIRE to attend CHCS and see the School's Mission fulfilled in me personally.
2. I DESIRE to make Jesus Christ Lord of every area of my life.
3. I ACCEPT the Bible as my standard for judging right from wrong.
4. I WILL treat all students, teachers, and parents with equal kindness and respect.
5. I WILL abide by the school's rules and accept the consequences without complaint when I fail.
6. I WILL approach every subject and every assignment with a positive attitude and complete all my assignments to the best of my ability.
7. I WILL set a godly example by my lifestyle choices both on and off campus.

VOLUNTEERS

Like every school, ours welcomes and depends upon volunteers. If you wish to volunteer, please inform the office. Prospective volunteers require a Criminal Record Check, as well as a short orientation from the principal. The principal will review our Volunteer Guidelines with each volunteer during the orientation.

CURTIS–HORNE CHRISTIAN SCHOOL SONG AND COLORS

Our School Colors: White & Blue

Our School Song:

We're growing and we're learning,
Our brains are really churning,
Like flowers we are blooming,
At Curtis-Horne Christian School.
Our teachers plant the seeds,
They know just what we need,
Showered by their love,
At Curtis-Horne Christian School.
With Jesus Christ the Son,
Together we are one,
We'll be the pride of Heaven,
At Curtis-Horne Christian School.

HOME AND SCHOOL

The Home and School meets one evening a month. The purpose is to serve in an advisory capacity to the principal. The Home and School is involved in giving input on school policies, school plans, and providing information to parents.

The Home and School helps with various school events. Membership is open to all parents of students who attend our school. Anyone can attend the meetings and request items to be placed on the agenda. Please refer to the school newsletter for meeting times.

CHCS BEHAVIOR EXPECTATIONS

Students will demonstrate strong social skills to be contributing, respectful and responsible members of society. Students are held to a high expectation of proper conduct on school grounds. Students are expected to show respect for their environment and all things within this environment. Behavior expectations are based on encouraging students to use self-control, self-direction, self-esteem and cooperation.

CHCS is a community of learners where everyone has the right to succeed. Our students are expected to respect all other persons at all times, behaving in an appropriate manner so as not to interfere with the learning process, the self-esteem of others, or the safety, health, or property of themselves or others.

All students are encouraged to take responsibility for their own actions. Staff use positive methods of discipline with students to encourage self-control, self-direction, self-esteem and mutual cooperation. Our rules are stated as promises. They reflect our school's policies. We believe in working with children in a caring, consistent manner. It is our belief that a positive school atmosphere occurs when–

- Students feel good about themselves.
- Students take responsibility for their own choices.
- Encouragement is given for good choices.
- Logical consequences accompany choices.

GENERAL EXPECTATIONS AND CLASSROOM RULES

- Follow directions of ALL faculty members.
- Dress appropriately.
- No eating or chewing gum in the classroom without permission of staff.
- No damaging of personal, others', or school property.
- No swearing, teasing, name-calling, yelling, or screaming.
- No put-downs of any kind.
- No cheating, plagiarism, or stealing.
- No leaving the classroom without permission.
- No weapons, knives, guns, matches, flammable materials, or anything that remotely resembles a weapon. If these things are brought to school they will be confiscated and disposed of.
- No use of electronic games or cell phones during class. These items will be confiscated.

DISCIPLINE PROCEDURES

For the most part, discipline will be handled by teachers and support staff. In cases where students make inappropriate choices, which disregard the safety and well-being of themselves or others, consequences may include:

- Documentation of the behavior and student participation in noting behavioral changes to work on.
- Time out.
- Loss of privileges.
- Conference with principal.
- Filing of Behavioral Report in student file.
- Call to parents/guardian.
- Conference with parents/guardian.
- School Consultation Team meeting (teachers and principal meet to discuss behaviors and plan strategies.)
- Support from principal and/or resource staff.
- School suspension.

ATTENDANCE AT SCHOOL

All students are expected to attend school regularly. Please contact the school by phone, notes, or visit if your child will be absent for any reason or will be leaving the school at an earlier time. If a parent wishes to pick up their child(ren) during school hours, you are requested to send a note to the teacher and report to the office at the school to wait for your child.

Bus students are not allowed to leave the school grounds from the time they arrive at school until they leave for the day. The only exception will be if parents provide a written note giving permission for their child(ren) to leave school. The note should be given to the classroom teacher indicating the reason for absence.

Our school operates a ***Call Back Program***. This is to ensure that students who have left for school have arrived safely. At 5 minutes after the start of each class, teachers submit a list of students who are absent from school without reason. The parents of these children will be contacted to verify the reason for the absence.

Late Arrivals

Students who are late arriving at school should report that they have arrived and then go directly to their classroom/class. If the student arrives after roll call, the teacher will inform the office that the student arrived late. Parents please ensure that your children are in school on time. Late arrivals cause class interruptions and unnecessary work for the teachers and office staff. Being on time at school is also training for being on time as adults.

Early Arrivals

Students dropped off before classes begin are not formally supervised by the staff. The school will not be held responsible for any injury that might occur during this time. Parents who drop their child off early do so at their own risk.

Students who arrive early will be expected to stay in the lobby of the school.

DISMISSAL PROCEDURES

Children cannot be dismissed from school during school hours unless a parent or authorized adult picks the child up at school.

LOST AND FOUND

Please label all items of clothing. Items are placed in the Lost and Found located in the principal's office. Items of value (money, purses, etc.) should be turned in to the office.

STUDENT DRESS

To help promote positive relationships among friends and peers, and to reduce competition, we request that students dress and groom themselves modestly, in clothing and styles that do not attract undue attention to themselves. This includes clothing with inappropriate messages. Students will be asked to change or cover up their clothing if it is deemed inappropriate.

FOOTWEAR

Regulations require that an immediate evacuation of the school take place in the event of a fire drill or emergency. Because of this requirement, as well as for health reasons, it is important that students wear shoes inside the building at all times. We require footwear that does not mark the floor. Shoes that mark the floors cannot be worn inside. Please check shoes for floor marking before you purchase them.

CELL PHONES

(and other electronic communication devices)

As per our policy, students are not permitted to use cell phones during school hours. If they are carrying phones they must be turned off. Students found using phones will have them taken away by school staff. The school must have control of communication within the building for the safety of all staff and students. If you have a need to contact your child during school hours, please phone the office. **The school will NOT assume responsibility for the loss, destruction, damage or theft of these devices, or any communication bill associated with their unauthorized use.**

PERSONAL AUDIO AND VIDEO DEVICES

Students are discouraged from bringing these devices to school, or to school events. Students found using electronic games will have them taken away by school staff. Digital and video cameras are not permitted to be used by students without a teacher's permission. In the case of mp3, iPods and similar music and video players, students may use them at home.

SCHOOL SAFETY

Our school has an Emergency Response Plan and Code of Conduct in place to deal with various potential emergencies and student behaviors. Every precaution has been taken to ensure your child will be safe while at school, and if they have to leave school for their safety, it will be done so in a safe and orderly manner and you will be notified as soon as possible.

As part of our plan all visitors must report to the office upon entering the school to identify themselves and the purpose of their visit. Additionally, all exterior doors, except the main entrance, are closed during school hours.

EMERGENCIES AND HEALTH CARE

EMERGENCY CONTACT

The school requests that all parents leave the name and phone number of someone to contact in case of an emergency. It is important that this information be kept up-to-date, particularly when parents are away from town. Your child should know the identity of the person(s) to be contacted.

STUDENT ILLNESS

Our staff will attend to a child who receives a minor injury such as a scrape, bruise, cut, or bump. In the event of a more serious illness/injury, all attempts will be made to notify a parent at home or at work. If a parent cannot be reached, the emergency contact person as listed on the registration sheet will be called. The emergency contact **MUST** be available to pick up the student if necessary.

If your child needs emergency medical attention, you will be contacted as soon as possible. If you cannot be contacted, your child will be taken to the nearest hospital and attended to by the

physician on call. An ambulance will be called if deemed necessary. The cost of the ambulance is covered by the parent's insurance. An adult representing the school will remain with the child until the parent/emergency contact person arrives at the hospital.

MEDICATION

If an adult at school is required to give your child medication of any kind, we must have a signed authorization by the parent. A written and signed note from the parent is mandatory. The note must give explicit directions on when and how to administer the medication. Medication will not be given without signed permission. The medication must be in pre-measured form and in the original, labeled container. Students who may require an injection via an epipen are required to have the epipen with and on them. Adults in their care must be informed as to the location of the epipen.



Students with critical health needs (e.g. severe allergies needing an epipen, diabetes) are to have an annually updated Individual Health Care Plan. When a child requires medication for more than 14 days, an Individual Health Care Plan is required.

PUBLIC HEALTH CONCERNS

From time to time, there may be situations where there is an incidence of diseases such as pink eye, flu, chicken pox, lice, or scabies. Students are to remain at home until treatment for the condition has been received.

SNACK ITEMS

Students may bring snacks to school. We request that students bring healthy snacks to school. Drinks other than water will be allowed at snack time only if they have a reusable lid. We reserve the right to refuse certain food items in the school due to health and cleanliness reasons.

ANIMAL POLICY

No live animals may be brought into the school without administrative permission. Documentation that the animal is disease free is required and transportation to and from school as well as care of the animal is the responsibility of the owner.

COMMUNICATION

Communication between home and school is extremely important in the success of any student. Through our newsletters, website, and notices we will endeavor to keep you well informed of programs and activities in the school. Your input and concerns are welcomed and appreciated. We encourage parents to maintain close contact with the school. Please do not hesitate to contact us should you become concerned about your child's behavior or achievement. In most cases, the classroom teacher is the person to be contacted in these matters. Please contact the teacher and make

arrangements to discuss these matters in advance. If concerns remain, you may bring them to the principal's attention.

Families are welcome to attend our assemblies and special events. A monthly newsletter including a list of events will be sent home at the beginning of each month. The newsletter is also available on our website.

In the event that you are moving, or for other reasons are transferring your child(ren) to a new school, please notify the school several days in advance.

CONTACT INFORMATION

It is essential that we have current contact information, especially phone numbers. We must be able to contact you when necessary, and especially in case of an emergency. Please let the office know of any changes as they happen.

PARENT-TEACHER COMMUNICATION

Student agendas will be distributed to each student at the start of the school year. The purpose of these notebooks is to keep a daily diary that will document all assignments and important information to be communicated to parents. Each evening, parents must read and sign to indicate to the student's teacher that they understand what is expected and how their child is progressing. The journals may also be used for parents to communicate concerns or questions they may have to teachers. Parents are encouraged to communicate directly with teachers about any concerns, questions or difficulties. Teachers are available immediately after school to talk with parents, but cannot be called out of class for this purpose. The office staff is happy to pass phone or e-mail messages to teachers, who will return calls after school.

STUDENT ASSESSMENT

Assessment practices should recognize all educational achievement, learning styles, and intelligences, enabling all learners to achieve their best in all learning activities. Curtis-Horne Christian School requires all students to maintain a portfolio of work that identifies and highlights the student's learning growth over the course of the year to show how the skills of each student have developed. Students and teachers will use these portfolios during Student/Parent/Teacher Conferences after each reporting period to discuss your child's progress.

Reporting Periods

Student/Parent/Teacher Conferences will occur after each reporting period to discuss your child's progress. Report cards will be issued three times each year.

STANDARDIZED TESTING AND OTHER ASSESSMENTS

Students at Curtis-Horne Christian School take part in mandatory national testing. National testing will be the CTBS (Canada Test of Basic Skills) and/or the CAT test (Canadian Achievement Tests). As well, from time to time we may take part in mandatory NAD or SDACC testing.

FUN-DAYS AND PARENT/STUDENT/TEACHER CONFERENCES

Four days in the year, CHCS runs a fun-day program for all of its students. These days are to allow staff time for preparing and meeting with parents. A fun-day schedule is distributed at the beginning of each school year. These dates are an indication only and may change. Parents are always advised well ahead of any change to these days.

The Curtis-Horne Home and School will organize supervision and activities for the students on these fun-days. Supervision will not be done by teachers. Supervision will be from other staff and from parent volunteers. This allows teachers the time to meet with parents and to discuss their child's development.

HOMEWORK

Parents should check students' assignment books or communication logs every day for homework assignments and messages from school. Check to see for yourself that homework is completed. Do not take your child's word for it if she or he tells you "I am finished" when you ask about homework! Homework enables students to establish independent study routines and discipline from an early age, which will serve them as they continue on to higher education. Parental support is essential.

Curtis-Horne Christian School strongly recommends that parents establish a special, well-lit homework and study area in the home where students can comfortably work every day. Homework will be done most effectively after a short break after school, but not late at night or just before bed. Establishing a firm and regular routine will help students accomplish their assignments. Regular study habits will result in improved grades and test scores.

Parents are encouraged to read to their children every night or provide reading material at the right level for their children to read by themselves. Especially in the younger grades, the more parents read to their children, the more they will want to read. You are welcome to check out books from the school library for reading at home.

TUTORING AND STUDENT SUPPORT

Support for students who struggle is provided in a number of ways. In-class support may be provided by a teaching assistant. Teachers are available for a few hours after school and are more than willing to help any student who needs extra help. Many teachers are also available for tutoring. Tutoring **MUST** be arranged through the office.

FIELD TRIP EXPERIENCES

Students will take class field trips during the year. Curtis-Horne Christian School will notify you of trips through their newsletters. Field trips are designed to enhance the units of study. Permission for these field trips is granted with your signature on the appropriate form.

EXTRA-CURRICULAR ACTIVITIES

Various activities are offered to students throughout the school year. Some activities run all year, while others cycle through for short periods (6 – 8 weeks) depending on the nature of the activity and the time of year. Teachers, parents, and other members of the community help provide this important service to the school and volunteers are always welcome. Activities will be co-ordinated with the Home and School. Activities may be cancelled at any time due to low attendance.

BIRTHDAYS FOR STUDENTS

We recognize student birthdays! Notices will be sent home to parents informing them of the students who have a birthday each month. Teachers will also recognize students with a relevant activity. Please send treats or favors honoring your child's birthday.

CLASS OBSERVATION

It is the responsibility of the administration to ensure that the teaching staff maintains an appropriate standard of teaching and classroom management and to monitor the delivery of the curriculum. In certain situations, classes may be observed by interested parents (especially prospective parents) during normal school hours. It is essential that parents call ahead for an appointment and limit their visit to no more than one hour, as visitors, even quiet ones, can be highly disruptive to other students and the overall learning environment. The school strongly recommends that parents do not accompany their children into classes on their first days of school, except in very specific situations. This regulation can be waived at the discretion of the Principal.

SCHOOL PICTURES

School pictures are tentatively scheduled to be taken on _____. Class group pictures will be made taken at this sitting and included in the packet. High attendance is urged on this day. All children will have their pictures taken on this day, however, purchase of photos is optional.

EMERGENCY EVACUATION PLAN

Purpose

In the case of fire or any other type of emergency, students and staff must be prepared to evacuate the school without panic and in the least possible time. The school shall develop a plan to ensure the safe and orderly movement of all persons in the school to the safest possible areas.

Possible Reasons for Evacuation

- A fire in the school
- Extreme weather conditions
- Civil unrest
- Spillage of hazardous chemicals
- Bomb threat
- Water disconnection



Drills

Special drills shall be planned by the Principal to train everyone in procedures to be followed in case of a particular emergency.

When It Is Unsafe To Send Children Home

If the school authorities believe it is unsafe to allow children to travel home, the children will be kept at school and supervised by teachers until:

- It is safe to travel home
- or*
- The child is collected by his or her parent.

Evacuation Procedures

Contacting Parents

In the event of any emergency, the school will utilize a phone tree system to contact as many parents as possible in the shortest amount of time. This phone tree is organized by the school and the Home and School and allows for the rapid dissemination of important information to all parents. While this may be a different procedure to what families are used to, it is an efficient and necessary way for Curtis–Horne Christian School to contact our families as quickly as possible in event of danger to our students.

In Case of Fire

The students should move quickly and quietly out of the assigned exit to the designated waiting area indicated by the chart posted in each schoolroom. Teachers should assign students to turn off lights, fans, and close the door. The principal shall designate a teacher to turn off any hall or bathroom lights. Students should return to their classrooms when the bell is sounded as an all-clear. Teachers will accompany the students at all times. Practice drills will be held during the school year. Students and staff will practice the school's fire drill procedure at least once per quarter.

Fire Procedure

1. When the alarm sounds, students should line up, without any personal belongings, at the nearest exit.
2. The first student should lead the class, in silence, out of the building (following the prescribed plan).
3. All lights should be turned off and doors closed.
4. All classes will meet at the Hill Avenue SDA church south main doors.
5. Each teacher will take attendance and inform the Principal.
6. All staff and students will wait quietly for further instructions.
7. The secretary will call the proper authorities when instructed by the Principal.

If the School is Unsafe

In the event of the school becoming an unsafe place, the children will immediately be taken to a place of safety. In such circumstances, the release of children will be coordinated by the staff members. No child will be permitted to leave until she/he is released by a teacher. If these residences are unavailable, the children will be taken to residences of parents living locally who have agreed to help in an emergency. Contact will be made with parents thereafter.

COMPUTER USE

This policy has been developed to keep our students safe from inappropriate material as well as to keep the computers in good working order. We will be strictly following the guidelines set for the below to ensure the proper use of all equipment provided by Curtis–Horne Christian School.

Computer Procedures:

1. No food or drink around the computers.
2. Teacher's permission is needed to use a computer.
3. Inappropriate sites are forbidden while online.
4. Gentleness is to be used with all computer equipment.
5. Save all work on your own USB drive, not on the computer hard drive.
6. Only software belong to or approved by the school may be used.
7. Teachers may have their own additional rules.

Internet

The school provides Internet access for educational purposes. Before a student is allowed use of the Internet, both student and his/her parent/guardian must sign an Internet Use Agreement.

TRANSPORTATION CONDUCT RULES

When students are traveling to and from school with teachers or any other person other than their parent, it is crucially important that they behave in an appropriate manner. The safety of our children is of paramount concern to the staff and administration at Curtis–Horne Christian School. As such, it is imperative that all students observe the following rules.

1. The driver must be respected and obeyed at all times.
2. Seat belts are to be worn **at all times**.
3. Objects should never be thrown in the vehicle or out of the window.
4. No part of a student's body should be out of an open window at any time.
5. Food and drinks are not to be consumed in the vehicle at any time.
6. Students must remain seated at all times in the vehicle. Do not kneel or stand in the seats or change seats.
7. Students must not damage the vehicle in any way. Any repairs will be paid by the parents.
8. Appropriate language is to be used at all times.
9. If seats are assigned to students, then only those seats are to be used.
10. Stereos, radios, MP3 players, etc. without earphones will not be allowed in the vehicle. Students will not touch the dial or volume control in the vehicle.
11. Students should always take due care when getting in and leaving the vehicle.
12. Students should never run near or play around the vehicles.



Any contravention of the Curtis–Horne Christian School transportation rules will be dealt with seriously and may result in suspension of transportation privileges. No student has the right to endanger the lives of their fellow students through irresponsible behavior.

The drivers know these rules and will enforce them. If any student does not follow the rules, the drivers will inform the Principal.

ADMISSIONS POLICY

Curtis–Horne Christian School does not discriminate against any race, gender, or religion when considering students for admission. Subject to available space, Curtis–Horne Christian School welcomes all applicants who meet the academic and character requirements of the school and who will cheerfully endeavour to live according to its academic, religious, and cultural atmosphere. Admission to the school is a privilege and not a right. This privilege may be withheld or withdrawn by the school at its discretion in harmony with its mission, function, and procedures.

Upon admission every student pledges to willingly observe all the regulations of the school and uphold its principles upon which the school is based. If a student breaks this pledge, their right to attend Curtis–Horne Christian School is automatically forfeited and can only be altered by administrative action. Students with a history of suspensions and/or expulsions may be admitted with a mandatory nine week probationary period.

Parents are expected to maintain a positive attitude in addition to co–operating with and supporting Curtis–Horne Christian School staff and school policy. Any constructive criticism regarding the school should be directed to a teacher, principal, or school board member, outside a student's hearing. When a student enrolls at Curtis–Horne Christian School, the parents and student accept its standards, regulations, and financial obligations to the school.

Curtis–Horne Christian School admits students of any race, gender, colour, nationality, or ethnic origin to all the rights, privileges, programmes, and activities generally made available to all students. However, as the constituency church school for Hill Avenue Seventh–day Adventist Church and Spirit of Truth Seventh–day Adventist Church and a member of the Manitoba–Saskatchewan Conference of Seventh–day Adventists, the school gives preference to its members if facility or classroom limitations necessitate.

No student dismissed from another school because of drug, alcohol, or other abuse will be admitted to Curtis–Horne Christian School. The school reserves the right to modify or add policies, rules, or regulations in order to ensure the safe and appropriate operation of the school. Any changes will be in writing and communicated to all.

Curtis–Horne Christian School has limited ability to accommodate special education needs. These requests are considered on an individual basis.

PROCEDURES FOR FIRST TIME APPLICANTS

First time applicants must complete the following process to be considered for admission to Curtis–Horne Christian School.

1. An enrollment packet containing the school’s handbook and other information about the school and appropriate enrollment forms should be obtained from the school.
2. The student must present the completed forms and records, including (a) the Registration Application form, (b) at least one written recommendation from a previous teacher or pastor, and (c) the last report card from the former school.
3. For foreign students, a placement test will be administered.
4. Information from the Registration Application form, written recommendation, the report card, and the interview will be reviewed by the principal and/or the school board to determine whether the student should be admitted.
5. Once acceptance has been granted the student’s family must submit a photo static copy of the student’s provincial health card and sign a release for the student’s cumulative records to be sent from the previous school. Curtis–Horne Christian School will contact the previous school for these records.



FINANCIAL INFORMATION

Curtis-Horne Christian School is a Seventh-day Adventist school and is supported by the members of the Seventh-day Adventist churches in Regina through subsidies. Therefore, students and/or families who are not members of a constituent Seventh-day Adventist Church are not eligible for student assistance

STUDENT ACCOUNT POLICY

1. The full registration fee is due at the time of registration. **The registration fee is non-refundable.**
2. Tuition/transportation fees are payable for the school year by one of the following methods:
 - a. Payment of the entire amount at registration.
 - b. A series of ten (10) post-dated cheques dated for the first of each month from September to June.
 - c. Monthly cash payments. If you wish to pay monthly by cash, post-dated cheques are still required. At the first of each month cash may be exchanged for the post-dated cheque. If cash payments are not made at the first of each month the post-dated cheque will be deposited.
3. A service charge of \$40.00 will be levied for all NSF cheques.
4. Post-dated cheques must be on file in the office by the first day of school.
5. All accounts must be paid in full by the end of the current school year. A student will not be allowed to enter school the following year unless the previous year's account is paid in full.
6. When an account becomes outstanding, a letter will be sent and/or a phone call will be made. At this time the account must be brought up to date.
7. The School Board reserves the right to review the status of any past due accounts and to take appropriate action, which may include dismissal.

Grades	Tuition
Kindergarten	\$130.00 per month / \$1300.00 per year
Grades 1-9	\$200.00 per month / \$2000.00 per year
Grade 10	\$270.00 per month / \$2700.00 per year

REGISTRATION FEE

A non-refundable registration fee of \$125/student is required with the application form.

INTERNATIONAL STUDENT FEES

Please write or email the school for our International Student Information package and brochure.

REFUND POLICY

1. There is no refund for the registration fee.
2. If a student discontinues studies any time after the first fiscal day of the month a refund for that month will not be issued.
4. Refunds may be granted on grounds of compassion. Such requests should be made in writing to the School Board president and each request will be dealt with at a school board meeting. The person may need to be present at the meeting.

BELIEF STATEMENTS

Curtis–Horne Christian School Shared Belief Statements

We believe:

- A safe environment nurtures and supports learning and growth for each individual.
- Effective teaching is child–centred to meet individual needs.
- Students are entitled to authentic and fair assessment using a variety of methods including self, peer, teacher, and standardized approaches.
- Relevant data from effective assessment will drive instruction.
- An effective school is one in which:
 - o All students and staff experience a community of respect.
 - o All students and staff are safe emotionally, physically, and psychologically.
 - o All students and staff experience a positive, friendly, comfortable environment.
 - o All students and staff are aware of the needs and rights of others.
 - o All students and staff are welcome and safe regardless of differences.
 - o Student learning and parent/community involvement are highly valued.
 - o All staff expresses high and clear expectations for all students.
 - o Students and staff experience a sense of togetherness/belonging.
 - o Teachers will be given support and training to provide quality instruction.
 - o Curriculum, instruction, and assessment is engaging and purposeful and meets the needs of all students.
 - o Teachers are provided time to plan and implement effective instruction.
 - o Teachers will continue to be learners by engaging in activities that enhance the quality of instruction.
- ***Effective curriculum is:***
 - o Varied and engaging
 - o Vertical and horizontal in its application
 - o Focused (essential)
 - o Developmentally appropriate
 - o Well defined and articulated; well–rounded and balanced
 - o Relevant to student needs
 - o Promotes independent learners and productive citizens
 - o National standards–based while considering the community within the school
- ***Effective instruction is:***
 - o Varied and engaging; interesting and relevant
 - o Coordinated and supports curriculum as well as individual needs
 - o Supportive of the purpose of our school and district standards
 - o Supportive of flexible grouping and other techniques that meet varied learning styles and needs
 - o Most productive for our time investment
 - o Content–rich and teaches students how to learn

- ***Effective assessment is:***

- Ongoing, appropriate, authentic, flexible, reflective, informative, manageable, formal and informal
- Thought provoking and uses constructed response items
- Individualized, where appropriate
- Inclusive of student input
- Aligned to curriculum and used to drive instruction and decision-making for each student
- Multi-faceted and uses a variety of assessment strategies, including constructed response items
- Accurate and consistently reported

- ***Environment***

When you enter Curtis-Horne Christian School, you will know that you are welcomed to a warm, inviting, creative community that values diversity, discovery, and collaboration.

- ***Curriculum***

The curriculum of Curtis-Horne Christian School will engage and challenge the mind of every individual. This framework will enable learners to be productive members of their community.

- ***Instruction***

Instruction at Curtis-Horne Christian School will inspire students to strive for excellence. It will motivate students through high-level thinking, problem solving, and exploration.

- ***Assessment***

Assessment at Curtis-Horne Christian School will be reflective of the learner as a whole. It will be used to drive decision-making and instruction. It will be ongoing, purposeful, and appropriate. It will be accurate and consistently reported.

DISCIPLINE POLICY

An effective discipline policy in a school allows for an orderly environment in which learning can take place. Harassment of fellow students, damage to school property, insolence, profanity, fighting, failure to obey teachers, and any deviant behavior that might cause injury to the student's self or to others will not be tolerated.

Students who cause damage to school property (books, desks, chairs, etc.) will be expected to pay for the damage. The primary contact for parents at the school is your child's homeroom teacher. Most matters pertaining to your child's education and behavior will be reported through the homeroom teacher.

The goal of discipline at Curtis-Horne Christian School is to maintain a positive atmosphere for learning while teaching students to be responsible citizens. Techniques used to help students develop self-discipline and respect for others include positive reinforcement, behavior-management programs, peer mediation and conflict-resolution training.

Curtis-Horne Christian School has a code of conduct that is shared with students and parents each year and reviewed frequently. All classrooms also post class rules.

Classroom teachers work with students who violate school rules by talking with them, restricting their privileges, and talking to their parents. Students who endanger or continue to disrupt

the classroom may be temporarily isolated in a “time-out” room, assigned to in-school suspension. Corporal punishment (spanking) is not used in our school.

Discipline is a shared responsibility of students, teachers, parents, and the community. If you have questions about how your child is disciplined at school and how at home you can help support positive school behavior, contact the teacher, head teacher, or principal.

A STUDENT’S RESPONSIBILITIES:

- To observe the code of conduct and other rules and policies of the school board and of the school.
- To attend classes regularly and punctually and participate in education programs in which the student is enrolled.
- To be diligent in pursuing the class studies.
- To respect the rights of others.

Within the context of the expectations, the following school procedures will apply in cases where these responsibilities are disregarded:

- Stage 1: Teacher meets with the student to discuss areas of concern and possible solutions.
- Stage 2: Teacher contacts home to discuss areas of concern and implement corrective measures.
- Stage 3: Teacher will send the student to the office for a formal course of action.

KINDERGARTEN POLICY

English

Students develop skills in listening and speaking, reading, writing, spelling and grammar.

Individual progress is measured in a variety of ways. Daily assessments occur through teacher observation and review of students’ work. Formal assessments include unit tests, monthly tests, and semester tests.

Mathematics

Problem solving and critical thinking are major emphases of the mathematics curriculum. Students study a variety of topics related to numbers, geometry and measurement. Throughout the study of these topics, children have many opportunities to master basic number facts and apply basic computational skills in real-life situations.

The mathematics program is child-centered and activity-based. Children use concrete materials before abstract symbols are introduced. Teaching strategies focus on developing understanding and helping children see relationships. Children must be involved for the study of mathematics to be meaningful to them.

Science

The science program strives to develop curious minds by using hands-on-activities and guided inquiry. Observing, measuring, recording, classifying, formulating hypotheses, and predicting are skills used to guide student inquiry.

Studying science involves many hands-on-activities, comparing and measuring data, discussions, and meaningful field trips and outdoor experiences.

The Arts

Singing and moving creatively provides all students with opportunities to enjoy music and to build a foundation for the formal instruction in music.

Healthful Living

Physical education and health provide experiences for physical, social, emotional and intellectual growth. Objectives for physical education in elementary school include:

- Developing fundamental motor and manipulative skills,
- Developing, refining and expressing enjoyment for creative movement,
- Developing basic skills and knowledge of games,
- Developing safety skills and working cooperatively with others in game situations,
- Promoting physical fitness, and
- Encouraging good sportsmanship and character traits.
- Developing skills to be responsible for their own behaviors and to respect others,
- Developing skills to manage stress, deal with aggression or bullying, and use positive methods to solve disputes.
- Developing skills to decrease behaviors that contribute to disease, injury or death.
- Developing positive behaviors that provide higher levels of health.

Character Education

Students are encouraged to develop the traits of respect, responsibility, caring, courage, perseverance, integrity and self-discipline. School faculties and staff are focusing attention on these traits in all areas of the social environment and infusing them into the curriculum.

Character education helps students learn to work together in an atmosphere of respect for themselves, each other and the world in which they live. By practicing ethical behavior, children learn skills that will serve them as adults.

TEACHER/STUDENT POLICY

The Aim of the policy is:

To identify and reaffirm those practices and beliefs which contribute towards high quality teaching and learning so that every teacher is clear about what should be included in her/his teaching.

Planning

Teachers' planning should be or include:

1. Long-term, medium-term and short-term objectives and learning activities.
2. Linked to or reflect English language learning.
3. Differentiation, in order to cater for a range of abilities and experiences, including children with special needs and gifted and talented children.
4. Relevant assessment information.
5. Appropriate assessment activities.
7. Roles of co-teachers.
8. A range of appropriate teaching strategies.
9. Identify resources necessary.
10. Be focused and concise.
11. Encompass a broad, balanced, relevant and stimulating curriculum.
12. Out-of-school experiences when appropriate.

Implementation

Each teacher should:

1. Organize her/his class into ability and mixed ability groups, according to the task.
2. The class rules and routines should be made explicit to the children.
3. Organize and prepare resources prior to the start of the lesson.
4. Ensure that the objectives of the lesson are clear.
5. Ensure that the use of English be maintained to the maximum level at all times depending on the circumstances involved.
6. Manage the classroom environment effectively, minimizing undue noise and movement.
7. Follow the school's *Behavior Policy*, making judicious use of praise and sanctions, but emphasizing the positive.
8. Incorporate enthusiasm and liveliness to her/his lessons in order to motivate, stimulate, and enthuse the children.
9. Instruct, explain, question, and support learners as necessary.
10. Have high expectations of all children.
11. Ensure that her/his classroom environment is safe, stimulating, attractive, informative, well-resourced, and organized to facilitate learning.
12. Incorporate independent and collaborative work and first hand experiences in their planning.
13. Incorporate homework into their weekly teaching.

Assessment

Should:

1. Be based on a range of assessment strategies.
2. Be built into planning.
3. Inform planning and teaching in a cyclic process
4. Be constructive and positive.
5. Include formative, summative, and informative assessments.
6. Be used as a basis for recording individual pupils' progress over time.
7. Lead to realistic yet challenging target setting.
8. Form the basis of informative reports to parents.
9. Involve pupils.

Each teacher should be committed to:

1. Providing equality of educational opportunities.
2. Catering for all needs – special, individual, talented, and gifted.
3. Fulfilling the needs of the whole child – educational, physical, emotional, and social.
4. Establishing a positive relationship with every child.
5. Establishing a working partnership with parents.
6. On-going professional development.
7. Fulfilling professional duties.
8. Being aware of and following all school policies.
9. Being aware of second language learning and teaching practices.
10. Working within and contributing towards a team.

CODE OF CONDUCT

The principal will take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care and commitment to academic excellence and a safe teaching and learning environment;
- holding everyone, under their authority, accountable for their behavior and actions;
- communicating regularly and meaningfully with all members of their school community.

Teachers and School staff, under the leadership of the principal, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behavior. As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behavior for all students;
- demonstrate respect for all students, staff and parents;
- prepare students for the full responsibilities of citizenship.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behavior. Respect and responsibility are demonstrated when a student:

comes to school prepared, on time and ready to learn;

- shows respect for themselves, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own action.

Parents play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students.

Parents fulfill this responsibility when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Code of Conduct and school rules;
- encourage and assist their child in following the rules of behavior;
- assist school staff in dealing with disciplinary issues

BRIEF SUMMARY OF SEVENTH-DAY ADVENTIST BELIEFS

Seventh-day Adventists believe in Salvation by faith alone through our Lord and Saviour, Jesus Christ. God, through His infinite grace has given this gift of salvation freely to all who believe in Jesus. It is the purpose of the Seventh-day Adventist church to encourage all to accept Jesus as their Lord and Saviour, and to proclaim the hope of His soon return.

Specifically, Adventists believe that:

1. We believe that the Bible is God's inspired Word, the only rule of faith and practice for the Christian.
2. We believe there is one God: Father, Son, and Holy Spirit, a unity of three co-eternal Persons.
3. We accept the death of Jesus Christ on Calvary as the atoning sacrifice for our sins and believe that through faith in His blood we are saved from sin and its penalty.
4. We accept by faith the righteousness of Christ, our Intercessor in the heavenly sanctuary, and accept His promise of transforming grace and power to live a loving; Christ centered life in our homes and before the world.
5. We believe that the Ten Commandments are a transcript of the character of God and a revelation of His will. It is our purpose by the power of the indwelling Christ to keep this law, including the fourth commandment, which requires observance of the seventh day of the week (Saturday) as the Sabbath of the Lord and the memorial of Creation.
6. We believe in the Biblical teaching of spiritual gifts and believe that the gift of prophecy is one of the identifying marks of the remnant church.
7. We believe that our bodies are the temple of the Holy Spirit; and will honor God by caring for them, avoiding the use of that which is harmful; abstaining from all unclean foods; from the use, manufacture or sale of tobacco or alcoholic beverages; and from the misuse of or trafficking in narcotics or other drugs.
8. We believe in the New Testament teaching of baptism by immersion.
9. We believe in church organization to promote the gospel and it is our privilege to support the church by our tithes and offerings and by our personal influence.
10. We look forward to the soon coming of Jesus and the blessed hope when "this mortal shall put on immortality". As we prepare to meet the Lord we are witnesses to His loving salvation, and by life and word help others to be ready for His glorious appearing.

Why Adventist education?

"Upon every Christian parent there rests the solemn obligation of giving to his children an education that will lead them to gain a knowledge of the Lord, and to become partakers of the divine nature through obedience to God's will and way. A child's first school should be his home. His first instructors should be his father and his mother. His first lessons should be the lessons of respect, obedience, reverence and self-control. If he is not instructed aright by his parent, Satan will instruct him in evil through agencies that are most objectionable. How important, then, is the school in the home! Here the character is first shaped. Here the destiny of souls is often largely influenced. Even the parents who are endeavoring to do their best, have not a hundredth part of the realization they should have of the value of a human soul. "

---Spalding and Magan Collection, p. 263.

"Remember now the Creator in the days of thy youth."

"Dear youth, what is the aim and purpose of your life?...Have you thoughts that you dare not express... of intellectual greatness; that you may sit in deliberative and legislative councils and help to enact laws for the nation? There is nothing wrong in these aspirations. You may every one of you make your mark... Aim high, and spare no pains to reach the standard. The fear of the Lord lies at the foundation of all true greatness. Integrity, unswerving integrity, is the principle that you need to carry with you into all the relations of life... The important question with you now is how to so choose and perfect your studies that you will maintain the solidity and purity of an untarnished Christian character, holding all temporal claims and interests in subjection to the higher claims of the gospel of Christ."

---Fundamentals of Christian Education (FCE), p.82-83.

"True independence of mind is not stubbornness. It leads the youth to form their opinions on the word of God, irrespective of what others may say or do."

---FCE, p.88.

"I am glad that we have institutions where our youth can be separated from the corrupting influences so prevalent in the schools of the present day. Our brethren and sisters should be thankful that in the providence of God our colleges have been established, and should stand ready to sustain them by their means. Every influence should be brought to bear to educate the youth and to elevate their morals. They should be trained to have moral courage to resist the tide of moral pollution in this degenerate age. With a firm hold upon divine power, they may stand in society to mold and fashion, rather than to be fashioned after the world's model.

There can be no more important work than the proper education of our youth. We must guard them, fighting back Satan, that he shall not take them out of our arms."

---FCE, p89.

"Satan is making earnest, persevering efforts to corrupt the mind and debase the character of every young person; and shall we who have more experience stand as mere spectators, and see him accomplish his purpose without hindrance? Let us stand at our post as minute men, to work for these youth, and through the help of God hold them back from the pit of destruction."

---FCE, p.90.

"A School Fund for Advanced Education.-- Let a fund be created by generous contributions for the establishment of schools for the advancement of educational work. We need men well trained, well educated, to work in the interests of the churches. They should present the fact that we cannot trust our youth to go to seminaries and colleges established by other denominations, that we must gather them into schools where their religious training shall not be neglected."

---Child Guidance, p. 314.

"The Adventist interests in propagating education were founded upon the philosophy that students at all levels of schooling possess individuality and should be educated to use their God-given capacities to become individuals of principle, qualified for any position of life."

---www.sda.org

“To ensure that the church gives appropriate and professional approach to the church’s education interests, an Education Department was established on all levels of the church’s administrative system, with responsibility to ensure that the Adventist philosophy of education and the principles of faith–and–learning are integrated into the life of each of its 1.1 million students in its 5,600 schools, colleges, and universities around the world.”

---www.sda.org

“True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being and with the whole period of existence possible to man.”

---Education, 13.

“Give to Missions, but Do Not Neglect Youth at Home.--Shall the members of the church give means to advance the cause of Christ among others and leave their own children to carry on the work and service of Satan? “

---Child Guidance, p. 314.

“The Holy Scriptures are the perfect standard of truth, and as such should be given the highest place in education. To obtain an education worthy of the name, we must receive a knowledge of God, the Creator, and of Christ, the Redeemer, as they are revealed in the sacred word.”

---Education, 14.

“‘This is life eternal, that they might know thee, the only true God, and Jesus Christ whom thou hast sent.’ If this is the price of heaven, shall not our education be conducted on these lines?”

---Periodical Resource Collection, Volume 2, Pacific Press Publishing Association.

“Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them slip from your heart as long as you live. Teach them to your children and to their children after them.”

---Deuteronomy 4:9

“To shield their children from contaminating influence, parents should instruct them in principles of purity. Those who form the habit of obedience and self–control in the home life will have but little difficulty in school life, and, if surrounded by Christian influences, will escape many temptations that usually beset the youth. Let us train our children so that they will remain true to God under all circumstances and in all places. In their tender years let us surround them with influences that will tend to strengthen character. “

---Spalding and Magan Collection, p. 264.

“These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates.”

---Deuteronomy 6:6–9

“The school is the home that should be a place where children are taught that the eye of God is upon them, observing all that they do. If this thought were deeply impressed upon the mind, the work of governing children would be made much easier. In the home school our boys and girls are being prepared to attend a church when they reach a proper age to associate more intimately with other children. Constantly parents should keep this in view, realizing that their children are God's purchased little ones, to be trained for lives of usefulness in the Master's service and for a home in the future, eternal world. The father and the mother, as teachers in the home school, should consecrate hands, tongue, brain, and every power of the being to God, in order that they may fulfill their high and holy mission. “

---Spalding and Magan Collection, p. 264.

“While we should put forth earnest efforts for the masses of the people around us, and push the work into foreign fields, no amount of labor in this line can excuse us for neglecting the education of our children and youth. They are to be trained to become workers for God. Both parents and teachers, by precept and example, are so to instill the principles of truth and honesty into the minds and hearts of the young, that they will become men and women who are as true as steel to God and His cause. “

---Child Guidance, p. 314.

“The most essential education for our youth today to gain, and that which will fit them for the higher grades of the school above, is an education that will teach them how to reveal the will of God to the world. To neglect this phase of their training, and to bring into our schools a worldly method, is to bring loss to both teachers and students.”

---FCE, p.512

“Some may ask, "How are such schools to be established?" We are not a rich people, but if we pray in faith, and let the Lord work in our behalf, He will open ways before us to establish small schools in retired places for the education of our youth, not only in the Scriptures and in book learnings, but in many lines of manual labor. “

---Counsels to Parents, Teachers, and Students, p. 204.

“The Lord is certainly opening the way for us as a people to divide and subdivide the companies that have been growing too large to work together to the greatest advantage. And this dividing should be done, not only that the students may have greater advantages, but that the teachers may be benefited, and life and health spared. To establish another school will be better than further enlargement of the school at----- . Let another locality have the advantage of one of our educational institutions. Secure for it the best talent, and guard against the dangers of an overcrowded school.”--Letter 253, 1908.

---Medical Ministry, p. 322.

“Train up a child in the way he should go and in the end he will not depart from it.”

---Proverbs 22:6

“The necessity of establishing such schools is urged upon me very strongly because of the cruel neglect of many parents properly to educate their children in the home. Many fathers and mothers have seemed to think that if the lines of control were put into the hands of their children they would

develop into useful young men and women. But the Lord has instructed me in regard to this matter. In the visions of the night I saw standing by the side of these neglected children the one who was cast out of the heavenly courts because he originated sin. He, the enemy of souls, was watching for opportunities to gain control of the mind of every child whose parents had not given faithful instruction in regard to Satan's snares. "

---Counsels to Parents, Teachers, and Students, p. 204.

"He will gently lead those that have young."

---Isaiah 40:11

"We desire to erect a church school building for our children. Because of the many calls for means, it seems a difficult matter to secure sufficient money or to arouse an interest great enough to build a small, convenient schoolhouse. I have told the school committee that I would lease to them some land for as long a time as they care to use it for school purposes. I hope that interest enough will be aroused to enable us to erect a building where our children can be taught the Word of God, which is the lifeblood and the flesh of the Son of God. . . . Will you not take an interest in the erection of this school building in which the Word of God is to be taught? One man, when asked how much he was willing to give to the school in labor, said that if we would give him three dollars a day and his board and lodging, he would help us. But we do not want offers of this kind. Help will come to us. We expect to have a school building, in which the Bible can be taught, in which prayers can be offered to God, and in which the children can be instructed in Bible principles. We expect that everyone who can take hold with us will want to have a share in erecting this building. We expect to train a little army of workers on this hillside."

---Child Guidance, p. 315.

"Those who have the truth in their hearts are always openhearted, helping where it is necessary. They lead out, and others imitate their example. If there are some who should have the benefit of the school, but who cannot pay full price for their tuition, let the churches show their liberality by helping them. "

----Child Guidance, page 314.

"Let Us Arise and Build."[* NOTE: THIS IS A PORTION OF AN ADDRESS GIVEN JULY 14, 1902, URGING THE BUILDING OF A CHURCH SCHOOL NEAR HER OWN HOME.]--We should establish the work in right lines here at Crystal Springs [Sanitarium, California]. Here are our children. Shall we allow them to be contaminated by the world--by its iniquity, its disregard of God's commandments? I ask those who are planning to send their children to the public schools, where they are liable to be contaminated, How can you take such a risk? "

---Child Guidance, p. 315.

I look to God to help me behave as He would want.
I seek to put His will before mine.
I faithfully honour and obey those in authority.
I thank Him for everything I have:
– for food, health, and daily provision
– for parents, church, and teachers who help me
– and especially for His love that surrounds me.
I trust in Him today to help me be diligent in my duty
in obedience to Him.

